11 July, 2016



To the Chair and Members of the CHILDREN AND YOUNG PEOPLE'S OVERVIEW AND SCRUTINY PANEL

EDUCATIONAL EXCELLENCE EVERYWHERE – THE EDUCATION WHITE PAPER 2016: A SUMMARY

| Relevant Cabinet Member(s) | Wards Affected | Key Decision |
|------------------------------------------------------------------------------------------|----------------|--------------|
| Councillor Nuala Fennelly Cabinet Member for Children, Young People and Schools | All | N/A |

EXECUTIVE SUMMARY

1. This report provides a summary update to Panel members for information on the DFE Education White Paper Educational Excellence Everywhere March 2016

EXEMPT REPORT

2. Not exempt.

RECOMMENDATIONS

- 3. The Panel is asked to:
 - i) Consider and comment on The Education White Paper summary attached as Appendix 1.

WHAT DOES THIS MEAN FOR THE CITIZENS OF DONCASTER?

4. The Overview and Scrutiny function has the potential to impact upon all of the Council's key objectives by holding decision makers to account, reviewing performance and developing policy. This is achieved through making robust recommendations, monitoring performance of Council and external partners and reviewing issues outside the remit of the Council that have an impact on the residents of the borough. The immediate issues for consideration following the white paper are included in the appendix report.

5 BACKGROUND

In March 2016 the DFE published a white paper entitled Educational Excellence Everywhere. The paper is lengthy and includes a wide range of

proposals for change covering many areas of education. The enclosed appendix provides a concise summary of the contents for the consideration of the Overview and Scrutiny panel. It also includes some of the most immediate implications for the Council and schools.

OPTIONS CONSIDERED

6. There are no specific options to consider within this report. It provides an opportunity for Members to digest and discuss the report.

REASONS FOR RECOMMENDED OPTION

7. N/A

IMPACT ON THE COUNCIL'S KEY OUTCOMES

8.

| 8. | Outcomes | Implications |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
| | All people in Doncaster benefit from a thriving and resilient economy. | • |
| | Mayoral Priority: Creating Jobs and Housing Mayoral Priority: Be a strong voice for our veterans Mayoral Priority: Protecting Doncaster's vital services | |
| | People live safe, healthy, active and independent lives. | |
| | Mayoral Priority: Safeguarding our Communities Mayoral Priority: Bringing down the cost of living | |
| | People in Doncaster benefit from a high quality built and natural environment. | |
| | Mayoral Priority: Creating Jobs and Housing Mayoral Priority: Safeguarding our Communities Mayoral Priority: Bringing down the cost of living | |
| | All families thrive.Mayoral Priority: Protecting | |
| | Doncaster's vital services Council services are modern and value for money. | The Council is aiming to modernise services in line with the changes embodied in the paper. |

| Working with our partners we will provide strong leadership and governance. | The paper proses wider engagement of strategic partners in the education of children and young people. |
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RISKS AND ASSUMPTIONS

9. The attached report outlines the potential changes to service delivery relating to schools in the maintained sector as a response to the paper.

LEGAL IMPLICATIONS

10. There are no legal implications associated with this summary report.

FINANCIAL IMPLICATIONS

11. There are no financial implications associated with this summary report.

HUMAN RESOURCES IMPLICATIONS

12. There are no human resources implications associated with this report.

TECHNOLOGY IMPLICATIONS

13. N/A

EQUALITY IMPLICATIONS

14. There are no significant equality implications associated with this report.

CONSULTATION

15. N/A

BACKGROUND PAPERS

16. None

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